RISE

Resources for Indispensable
Schools and Educators

TEACHING CONDITIONS SURVEY

Please answer all questions using the following rating scale unless the question directs otherwise:

> **1= Strongly Disagree**
> **2= Disagree**
> **3= Neither Agree nor Disagree**
> **4= Agree**
> **5= Strongly Agree**

Domain: Leadership

1) The school leadership communicates clear expectations to students, parents, faculty and staff ___

2) The faculty are committed to helping every student learn ___

3) There is an atmosphere of trust and mutual respect within the school ___

4) Teacher performance evaluations are handled in an appropriate manner ____

5) Teachers feel comfortable raising issues and concerns that are important to them ___

6) The school leadership team makes an effort to address teacher concerns about:

   a) Leadership issues ___
   b) Facilities and resources ___
   c) The use of time in my school ___
   d) Professional development ___
   e) Empowering teachers ___
   f) New teacher support ___

7) Overall, the school leadership in my school is effective ___

8) Which position best describes the person who most often provides instructional leadership at your school? ___

   a) Principal or school head
   b) Assistant or vice principal
   c) Department chair or grade level chair
   d) School-based curriculum specialist
   e) Director of curriculum and instruction or other central office based personnel
   f) Other teachers
   g) None of the above

Please answer all questions using the following rating scale unless the question directs otherwise:

> 1= Strongly Disagree
> 2= Disagree
> 3= Neither Agree nor Disagree
> 4= Agree
> 5= Strongly Agree

Domain: Professional Development

1) Sufficient resources are available to allow teachers to take advantage of professional development activities ____

2) Teachers are provided opportunities to learn from one another. ____

3) Professional development provides teachers with the knowledge and skills most needed to teach effectively ____

4) In this area, sufficient support is available to effectively teach your students:

   a) Special Education (disabilities) ____
   b) Special Education (academically gifted) ____
   c) LEP (English language learners) ____
   d) Closing the achievement gap ____
   e) Your content area ____
   f) Methods of teaching ____
   g) Student assessment ____
   h) Classroom management techniques ____
   i) Reading strategies ____

Domain: Facilities & Resources

1) Teachers have sufficient access to appropriate instructional material and resources ____

2) Teachers have sufficient access to instructional technology, including computers, printers, software, and internet access ____

3) Teachers have sufficient training and support to fully utilize the available instructional technology ____

4) Teachers have adequate professional space to work productively ____

5) Teachers and staff work in a school environment that is safe ____

Please answer all questions using the following rating scale unless the question directs otherwise:

> 1= Strongly Disagree
> 2= Disagree
> 3= Neither Agree nor Disagree
> 4= Agree
> 5= Strongly Agree

Domain: Empowerment

1) Teachers are centrally involved in decision making about important educational issues ___

2) Teachers are trusted to make sound professional decisions about instruction___

3) In this school we take steps to solve problems ___

4) The faculty has an effective process for making group decisions and solving problems ___

5) Teachers have a large role at your school in each of the following areas:

   a) Selecting instructional materials and resources ___
   b) Devising teaching techniques ___
   c) Setting grading and student assessment practices ___
   d) Determining the content of in-service professional development programs ___
   e) The hiring of new teachers ___
   f) Establishing and implementing policies and student discipline ___
   g) Deciding how the school budget will be spent ___
   h) School improvement planning ___

Domain: Use of Time

1) Teachers have reasonable class sizes affording them time to meet the educational needs of all students ___

2) Teachers have time available to collaborate with their colleagues ___

3) The non-instructional time provided for teachers in my school is sufficient ___

The following 2 questions should be answered in hours:

4) In an average week of teaching, how much non-instructional time do you have available? (not including time spent outside of the normal school day) ___

5) In an average week of teaching, how many hours do you spend on school related activities outside the regular school work day (before or after school, and/or on the weekend) ___

Please provide any recommendations you have for ways to improve teaching conditions at the school.

The following information will not be part of your school's data presentation, but will be used for RISE's internal assessment:

1) Are you a returning teacher from last year?
   __ Yes __ No

   If yes, have there been positive changes in your teaching conditions in the last year?
   __ Yes __ No

2) Is there an effective process for improving teaching conditions at your school?
   __ Yes __ No

3) Which best describes your future intentions for your professional career:

   ___ Continue working at my current school as long as I am able

   ___ Continue working in education but leave this school for a better opportunity

   ___ Leave Education altogether
_____

Thank you for taking the time to complete this Teaching Conditions Survey. It is invaluable feedback for your leadership team and for the RISE program. RISE envisions an effective teacher in every K-12 classroom in the United States. We approach this work with eagerness and humility, and with the utmost appreciation for the work you are doing daily in those classrooms.

All our best,
The RISE Team